

“Some empirical evidences about the educational sector of Pakistan; & Some Suggestion for improvement”

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ABSTRACT

In this article, some actual problems regarding the education department of Punjab province are presented. Mostly all of them are observed by the author himself during his duty during Govt. survey for admission policy for gaining hundred percent targets. For this purpose, first survey was done for U.S.E. (Universal primary Education), while second survey was completed for U.S.E. (Universal Secondary Education). In both surveys, after getting complete information about the children regarding their particulars, they knew that how many children are remaining to get education. In this way, targets were set for every school under union councils for admissions in primary and secondary levels. During survey, different problems had to face to whom, who were doing door to door survey of concerned villages in village areas and concerned streets in city areas. Some of children's parents behaved in inhuman behavior about giving particulars of their children. Some of them did not inform about their daughters' particulars. In short, level of education is attached with economic condition of the developing countries.

Keywords: Education sector, empirical sector, problems, targets, admissions.

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Empirical Evidences/ practical Evidences about some hindrance & Problems

Some empirical evidences about education sector of Pakistan are as under:

1. Parents do not send their children in school due to economic problems because they prefer to send their children to any working place e.g. workshop, hotel and on shop. In this way, parents can get money from small children rather than investing money. In case of sending children to school, parents (poor) have to invest money for long period of minimum sixteen years. But in sending children in any working place, parent get money. So the poor parents prefer temporary benefits. While due to

unemployment, when educated young boys cannot get job, so this gives us lesson in actual, without saying anything that getting education is not useful for the poor.

2. Due to economic problems, orphan children are discouraged so they have to earn their livelihood rather than getting education.
3. During U.S.E. Some parents did not cooperate with teachers about giving information of their children some of them behaved rudely with survey team of teachers. So can anybody expect that their children will be respectful?
4. Local teachers also use the equipment and other material of school especially in summer vacations. And some of them fix fan in their animal sheds from taking off school fans. When these fans have any kind of defect or difficulty then these fans are repaired by school funds. Similarly other tool that are used by school gardener, these tools are also used by tools are lost or broken then nobody take the responsibility of this loss or damage.
5. P.E.C. Punjab Examination Cell refused to administer the Arabic, Computer, Agriculture, Exams in the 8th class of February 2014 Exam without giving any solid reasons. Is this not a joke with the students? Who has been taught these subjects? But in the end of the educational year P.E.C. has announced that the exam of Arabic, Computer, Agriculture & Home Economics will not be taken.
6. In the start of education year Math & Science were changed Urdu medium to English medium. But in the end of year 2013, Math and Science were again changed English to Urdu for Urdu medium students.
7. There is one strange decision about the P.E.C exam was made in the year 2013, P.E.C. decided that in exam of 5th & 8th Pak studies paper will not be taken but after 15th February, when the exam was over, again it was taken decision that in exam of 5th & 8th the paper of Pak. Studies subject will be taken by concerned school. Head/ Resident inspector and papers (answer sheets) will be checked by concerned school heads of the examination center and lists will be provided to concerned, E.D.O. of the relevant district. But the marks achieved by Pak. Studies were not included the total marks. Then question can be put then why the exam of Pak. Studies taken in emergency?
8. In the last week of February 2014, on the occasion of Mother Language Day, it was decided to teach in their mother language of every province, but it proved Just like a job. Because still there is not decision made Urdu medium is better or English medium but now Punjabi for Punjab and Balochi for Balochistan and similarly other languages according to their language of province create more problem.
9. After the night prayer some people use music songs loudly. This is not fair practice because due to loud music or songs, neighbors who have students and other workers who had tired, they feel boredom and noise problem, due to which they did not sleep calm fully.
10. Another wrong practice which is also eye witnessed by the author is that mostly in village schools, (branches of trees are cut which are planted on road sides and bank of canals.
11. Some people cut the branches of trees because they throw them on the road side or some times on the road because their goats & sheep eat the leaves of these trees. Due to this the people who are using the road or passing through the road they feel problem. And the danger of accident and the cycle or motor cycle being puncture remain and some time due to thorns of these branches also puncture the cycles and motor cycles. Due to which student teachers and sometimes other persons, cycle or motor bikes are punctured and they cannot reach in time and duty place as well as they have to walk long time for repairing the punctured cycles or motorbikes. And if the cycle or motorbike is punctured after the school time then student & teacher cannot reach their home at a specific time. Due to which students as well as their parents will feel tension and disturbance.
12. Another main problem is that sometimes some person due to domestic or personal rivalry they complain the teacher on bogus grounds by some political authorities. They concerned teacher is transferred or inquiry is being started in district level official authorities which is not suitable for the teacher because in this way teach will feel disturbance. This bogus inquiry will also hurt the reputation of teacher. In this way disturbed teacher cannot teach efficiently and skillfully.
13. Another major problem is that new government is appointing female teachers in boy school, due to this female teacher have some problem because our culture does not allow us. Especially in village

school, where there is single washroom and single staffroom, this thing creates problem both for male and female teachers.

Suggestions for improvement of education

There are some suggestions for eliminating the problems of education sector or for the improvement of education sector of Pakistan.

1. After every three years teachers should be transferred for village school to city school and from city school to village school. In this way, the standard of living will also be nearly same. With this all the schools will also be improved. Because able teachers and dull teachers will also changed and this will also improve the results of school. In this way the circulation of wealth will also improve which is useful for the economies development.
2. Orphan children and disable children should be given special educational stipends for promoting education from lower level.
3. Local teachers politically pressurize the head of school/ college. So there are obstacles in the way of new technique & policies.
4. During U.P.E. survey and U.S.E. (Universal primary education & universal secondary education) survey it is found, that parents confirmed that they need food first then education. They demanded that if government provides them some stipend to meet their children educational expenses then we will send their children in school for education then to send them for minor jobs.
5. All class iv (e.g. peon, watchman) employees should not be appointed on local basis. But all these should be appointed form out of Tehsil level so that they remain present all the time in school or in concerned institution. In this way the school trees and benches & chair will not lost.
6. There should be audit of old material or of school equipment. With the approval of new grant of furniture should be evaluated.
7. Therefore, it is suggested that about the Urdu medium or English medium there should be strong & solid long term policy. If one medium of education is adopted then it should be applied for long term period because after one year or after some years changing of courses and changing of medium creates dissatisfaction among the students as well as for teachers also.
8. The government should made medium of language & medium of education in mother language till primary level. And from 6th to on word there should be course presented in both Urdu and English medium so that every student could teach according to their capability and interest.
9. The people use loud music or other activities which can create problem for sleeping persons. So after night prayer, loud music or other religions programs which can create problems all those should be banned legally. In this way, students who are reading in homes or sleeping, they can perform their work easily. Otherwise sleeping person cannot perform their duty calm fully on next day.
10. For the safety of canal roads, baledar of canals and roads must be bound to perform their duty actually. So that nobody can cut the trees and damage the road and bank of canals. In this way, roads, canals and trees will remains safe and there will be no danger of accident and cycles and motor bikes will not be punctured.
11. It is suggested that if somebody complaints against teacher of some bogus matter are accused on the teacher. Then wrong and bogus application is proved after inquiry then teacher should be given some expenses as a redress of his reputation and these should be taken from the complain tiff.
12. It is suggested that government should not recruit female teachers in boy school. So that each perform her duties peacefully.
13. In case if government does not find male teachers on merit them all the female teachers of different scales should be appointed in same school. And preference should be given to the teacher who will teach in distant area school.
14. The teacher of distant areas schools should be given special allowance "distant allowance" that should be doubled of conveyance allowance. In this way it may be expected that the able and highly educated teachers will also hesitate on the village school appointment.